Implementation of a Prechemotherapy Educational Intervention

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Traditionally, patients have received chemotherapy education in the clinical setting during the first chemotherapy treatment. Nurses long have been aware that patients are anxious and overwhelmed on that first chemotherapy day and have noted a lack of retention of information. This article describes a prechemotherapy education project initiated at an urban cancer clinic in the midwestern United States. The project was created in an effort to alleviate some of the anxiety associated with the first chemotherapy experience.

At a Glance
✦ Educating patients prior to the first chemotherapy experience may help to improve their ability to cope.
✦ After a diagnosis of cancer, patients and families experience a significant need for information about treatment and side effects.
✦ Improved coping strategies may result from nurses meeting with patients and families in a quiet environment prior to the start of treatment.

Methods and Materials

Patients were referred to the chemotherapy class prior to their first treatment. Patients were referred to the class via a checkbox placed on their discharge paperwork. Either a nurse or a physician marked the checkbox, which allowed scheduling staff to register patients for the class. Classes were held in a quiet area of the cancer center. Patients were encouraged to bring family members.

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