The Trouble With Teen and Young Adult Cancer Care

For the past two years, I have been immersed in the writing of two books—This Should Not Be Happening: Young Adults With Cancer and Meeting the Need for Psychosocial Care in Young Adults With Cancer (Katz, 2014, 2015). In the preparation of these two manuscripts, I read everything ever written about cancer in these populations. The experience proved to be a somewhat frustrating endeavor, with more information and evidence missing than available.

Adolescence is a time of great physical and psychological growth and spans the time from puberty until age 18 years. Young adulthood is defined as occurring between the ages of 19 and 35 years; however, some regard the upper limit as age 39 years. Development continues in this age group, with multiple significant milestones to be accomplished. A number of challenges exist with these definitions, including lack of consensus on the upper and lower limits and the broad age range encompassing many developmental milestones and psychosocial issues.

In reading the literature on these two life stages, how individuals with cancer negotiate the cancer system, and how oncology care providers treat adolescents and young adults with cancer, it became abundantly clear to me that a paucity of research exists, including descriptive studies and very few intervention studies. The challenges related to sexuality and body image changes are barely described, and essentially no interventions have been proposed or evaluated in this domain. Some information exists about fertility preservation, but it mostly describes how we are not doing a good job of informing our young patients about the risks to fertility from treatment or referring them for fertility preservation services. We also have some preliminary descriptive data on how these young people parent their children during and after cancer. Some early studies exist on the return to school and work. These are just four of the developmental milestones that should be achieved during adolescence and young adulthood—defining one’s sexual identity, starting a family, going to school, and creating a career—and they are all potentially and significantly interrupted by cancer.

I was honored to present a 90-minute plenary session at the 2015 Oncology Nursing Society Congress on the topic of meeting the psychosocial needs of adolescents and young adults with cancer, and I received excellent feedback from some members of the audience. Afterward, one nurse said to me, “I’ve been working in this area for more than 10 years, and your presentation made me realize how much I don’t know.” This is concerning. How can you work with adolescents and young adults and not understand the unique needs of this population and act to fill the gaps? Many nurses end up caring for adolescents and young adults with cancer in pediatric or adult settings by default, not because they had a specific interest in caring for this population. If you do not understand the unique needs of adolescents and young adults, you risk alienating your patient through ignorance—and alienation is the enemy of trust and communication.

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improving the lives of adolescents and young adults with cancer. The theme of the conference is “Addressing the Elephants in the Room,” and it will deal with those issues that are often difficult to talk about and particularly difficult with adolescents and young adults. There are sessions planned on sexuality (guess who’s giving that one?); decision making and choices; death, dying, and the role of palliative care; and family building. I have plans of my own at this conference—aside from giving my very best in my presentations—and that is to meet face-to-face with expert nurse clinicians and administrators who will be there from the United Kingdom and Australia, to learn from them, to ask their advice about improving the care I provide to adolescents and young adults as a sexuality and fertility preservation counselor, and then to share that information with my oncology colleagues here in North America. I cannot wait.

References


Anne Katz, PhD, RN, FAAN, is a clinical nurse specialist at the Manitoba Prostate Centre, an adjunct professor in the Faculty of Nursing at the University of Manitoba, and a sexuality counselor for the Department of Psychosocial Oncology at Cancer Care Manitoba, all in Winnipeg, Manitoba, Canada. Katz can be reached at ONFEditor@ons.org.

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